

## AMERICAN SAMOA GUIDANCE GRANT

### UNIQUE FEATURES

#### Teachers and Counselors in Partnership

#### Department of Education, Guidance and Counseling Office

1. Career development is the core element of the DOE guidance and counseling program. It will invade all aspects of guidance interventions and counseling including the academic curriculum.
2. Teachers using a careers curriculum, will be build around the AS guidance career development model with the goals and expectations of all academic subjects. Academic and guidance objectives are delivered together and each adds value to the other.
3. Students will experience firsthand the jobs available in AS via hands on experiences using 23 experiential hands on kits where the students will experience all jobs in AS in grades 1-8.
4. Students and teachers will have at their disposal a web site that provides nationally known skills, attitudes and aptitudes for all major jobs in AS. They will also know what companies hire what workers, what experiences and skills they need for entry and success in the careers. Added value to this will be having teachers armed with information to show how key their subject matter is to work in American Samoa. All public and private training opportunities in AS will be presented in relationship to the student's interest and job requirements for jobs in AS.
5. All students will have a careers tabloid with job and employer information, wages, job and college application forms, interview procedures and much more and have a personalized copy for their home.
6. All students will have either paper or an electronic and individualized career planner and portfolio system, starting with grade 5 and completed in grade 12.
7. Parents will be engaged in the career planning and portfolio development of all their elementary students.
8. Student's interest patterns will be studied over grades 5 through 8. The study will be in the context of trying to see what cumulative effects there are in having career guidance being integral to teaching, learning and guidance, collectively for eight years.
9. Teachers will know better the interests and life goals and plans of each child which will help personalized teaching.
10. The approach of constantly talking about, showing images of, and having a chance to try jobs out in school will provide a context of showing the importance of the basic skills and staying in school.
11. The various methods and tools used will focus on each child's unique characteristics, life skills needed, and the expectations of the labor market resulting in a more prepared adult for self sufficiency in life and have a desire to engage in lifelong learning.
12. Each student, when they leave high school, will have a historically documented portfolio, that will demonstrate the skills, attitudes, experiences, training, and readiness for a career opening